

# CAMPING

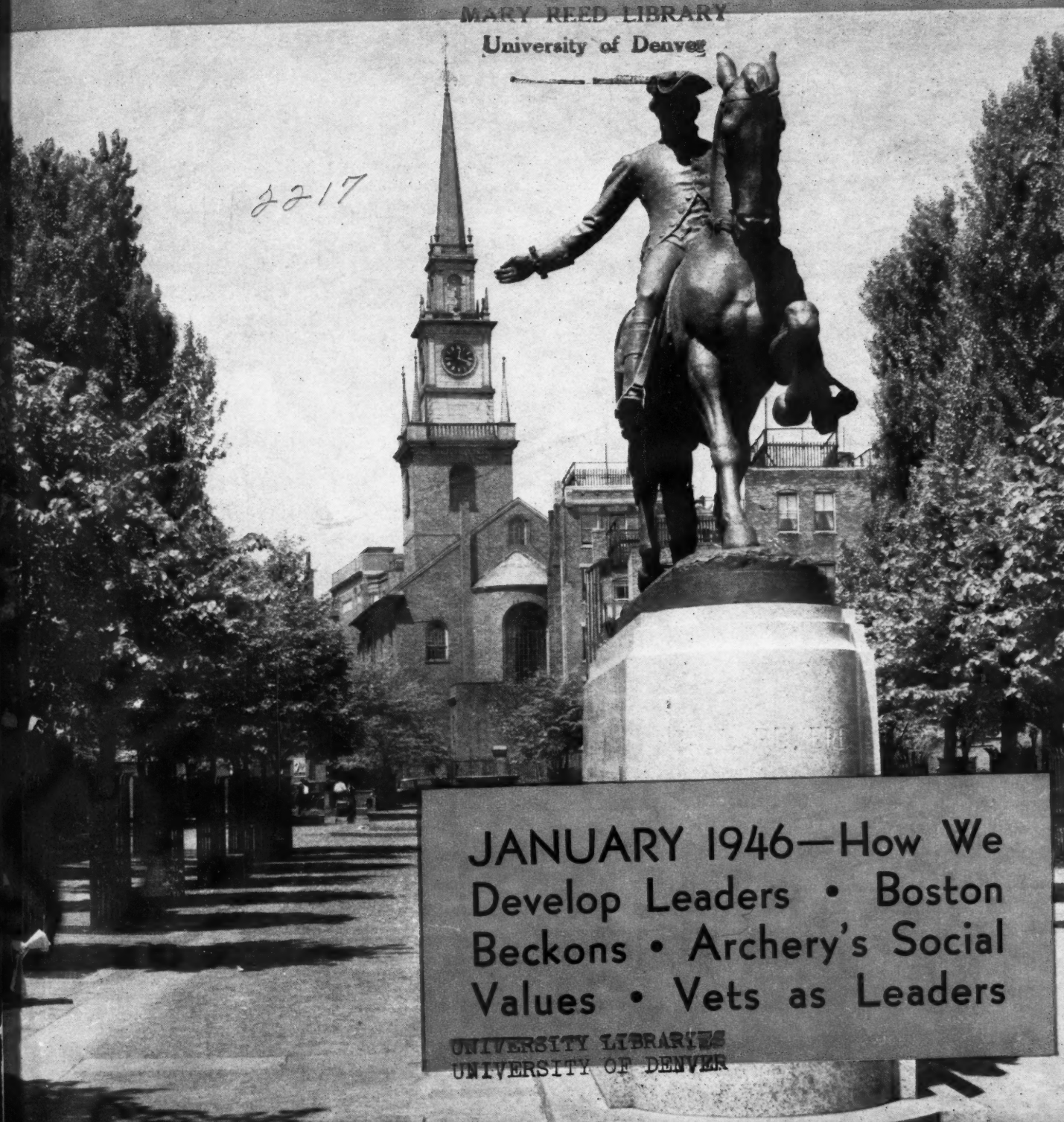
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MAGAZINE

OFFICIAL PUBLICATION — AMERICAN CAMPING ASSOCIATION

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JANUARY 1946—How We  
Develop Leaders • Boston  
Beckons • Archery's Social  
Values • Vets as Leaders

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Every day, more American breakfasts start with a glass of Sexton Orange Juice—the liquid essence of sun-ripened oranges. Just as the public has accepted fruit and vegetable juices as a normal part of its

diet, so those who serve the public have accepted Sexton's as the best of these food-beverages. Sexton Juices are styled for fast, profitable service—full of natural flavor and vitamins for greatest guest pleasure.



GOOD FOOD FOR  
PLEASED GUESTS



JOHN SEXTON & CO., 1946

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## AMERICAN CAMPING ASSN.

### OFFICERS

*President:* Barbara Ellen Joy, 124 Sturgeon Eddy Rd., Wausau, Wis.  
*Vice-President:* Harvie J. Boorman, George Williams College, 53rd at Drexel, Chicago 15, Ill.  
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*Ex-officio:* Taylor Statten, President Canadian Camping Assn., 428 Russell Hill Rd., Toronto, Ont.

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JANUARY, 1946

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*Cover Photo—Statue of Paul Revere, at Boston, with Old North Church in background.*

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# To Members of ACA— An Announcement



BARBARA ELLEN JOY



THELMA PATTERSON

**B**EGINNING with this issue your CAMPING MAGAZINE is launched on a new era. For a long time, we have felt that the magazine suffered because of our decentralized operation of it, and also that it placed an undue burden on the executive office. We all feel that CAMPING MAGAZINE is one of the best services the American Camping Association has to offer you, the members, and that it should be as good in content and as efficiently operated as possible.

The Executive Committee of the Board, after much discussion and investigation of various ways of handling the magazine, empowered a special committee to make further study and take action as to the magazine's future. This committee was made up of the following members: Miss Barbara Ellen Joy, Miss Margaret Chapman, Miss Thelma Patterson, Mr. Charles Desser, Mr. Harvie J. Boorman and Mr. Victor L. Alm.

As a result of this committee's recommendation we have decided to place the entire responsibility for future issues of CAMPING MAGAZINE in the hands of an experienced, professional editor-publisher who will work closely with the Publications Committee. You will be interested to know that the Association has signed a

contract with Mr. Howard Galloway, 181 Chestnut Avenue, Metuchen, N. J., to act as editor-publisher beginning with the January, 1946 issue. Mr. Galloway has had experience in handling other magazines on a similar basis, and we feel confident that he will do much to help us build up both editorial content and circulation. He will, also, affiliate himself with the Association and become active in its work.

Our new publishing arrangement does not mean that the membership is relieved of responsibility for the magazine. In fact it places on us, all of us, a responsibility for suggesting subjects for articles and sending to Mr. Galloway the names of any people we would recommend as writers. As a first gesture of interest in these new plans, will you write to our editor-publisher or to the Publications Chairman ideas that you have in regard to authors or articles . . . or anything for the betterment of CAMPING MAGAZINE.

At this time, we know we speak for the membership when we express here, for all of you, our gratitude to Miss Alice Drought for the fine work she did as acting editor during the past year, and our promise to Mr. Galloway that we are ready to help him . . . all the way.

Barbara Ellen Joy  
*President, A.C.A.*  
Margaret Chapman  
*Chairman of Publications*  
Thelma Patterson  
*Executive Secretary*



## And A Pledge

**WE** UNDERTAKE the task of continuing the progress already begun by **CAMPING MAGAZINE** with considerable enthusiasm, and yet with great humility. Those who have gone before us and guided the destinies of the ACA magazine during the first twenty years of its existence, have built a solid foundation. Our task is to continue building on that same solid foundation.

Our primary resolve, as we take over the publishing reins of **CAMPING MAGAZINE**, is to so edit the magazine as to make it of maximum value to camp directors everywhere as a medium for the exchange of information on better, more effective camp operation. We want to include articles which will give you the experience of other directors in solving administrative problems, in furthering camping's education objectives, in providing more enjoyable and more healthful recreative activities for more youngsters and in more fully developing the vitally important citizenship aspects of camping.

To do this, we shall need the guidance and help of every progressive, forward-thinking reader of **CAMPING MAGAZINE**. Please consider this your personal invitation to write to the editor whenever you have an idea

you think ought to be discussed with and by other directors for the good of the movement, or an article you would like to write for consideration for publication in **CAMPING MAGAZINE**.

In the advertising pages of the magazine, it shall be our aim to bring you the messages of the best and most reputable firms who produce and sell the things camp directors need in the operation of their camps, in order that you may at all times be fully informed as to the newest, most helpful materials available for your use.

As to the typography and format of the magazine, it is our purpose to produce a publication which will be interesting in appearance, easily readable and expertly set in type and printed. Some changes in this direction have already been made; we hope to make other improvements in future months. Your suggestions as to improvements you would like to have considered will always be welcomed.

The camping movement, we firmly believe, is about to go forward into a new era of growth, of added importance and of increased influence. The ACA will, of course, keep pace with and spearhead this growth. We are determined that **CAMPING MAGAZINE** shall do likewise. With your help, we will succeed.

Howard P. Galloway  
*Publisher and Editor*

Charles S. Macfarland, Jr.  
*Advertising Representative*



HOWARD P. GALLOWAY



MARGARET CHAPMAN



CHARLES S. MACFARLAND, JR.

# How We Develop LEADERSHIP

## Through Our "C-I-T" Program

*By Madeline S. Murphy*

Director, Camp Metamora  
Detroit Council, Girl Scouts

**O**VER A PERIOD of years our records show that counselors who have had C-I-T training (that's our abbreviation for our annual counselor-in-training course) in our camp or in other camps offering similar courses, are the best all-round campers, counselors and planners. The C-I-T girls range from 17 to 20 years old, and are usually in their first year at college or just out of high school. Up to the present time, the C-I-Ts have been under the direction of the assistant camp director.

C-I-Ts get no compensation other than board and room, use of two camp uniforms, transportation to and from camp, plus laundry facilities at camp. Their only expense, on the other hand, is for clothing for camp and for time-off spending money. Girls chosen for C-I-T training are not expected to have had much camping experience, neither are they required to be former members of the Girl Scout organization. We accept the C-I-Ts for their interest in children, their love of the out-of-doors, their interest in increasing their evidenced skills and their ability to get along with girls of their own age. The training they are given consists of discussions and workshops on the following:

1. Fundamentals of Girl Scouting. We feel campers expect their counselors to be able to answer their questions on Girl Scouting and the badge program.

2. Aims and Objectives of Camping. This includes what we hope the child will get out of



*A LITTLE SUN for the C-I-Ts . . . along with a lot of vegetables*

camping and how it correlates with the camper's in-town activities in Scout troops.

3. History of Camping Movements. Because camping is not a new field and because there is such a difference between our new kind of camping and camping the world over, we feel it is necessary to include the history in our course.

4. Camp Personnel. Since we do have a large staff and early recruitment is necessary, we try to give a good picture of how the staff is chosen, their qualifications,

referral services, unit set-up at Camp Metamora and staff behavior.

5. Government in Camp. A discussion on the various types of government suitable in camps and methods used at Metamora.

6. Camp Administration. Registrations, records, food purchasing, working with the camp committee, responsibilities to the local council, and responsibilities to camp directors, camp planning and layout.

7. Talks by Staff Specialists. Staff members representing dif-

ferent jobs in camp discusses their jobs with the group. These people usually consist of camp dieticians, nurse, crafts coordinator, waterfront director, unit head, guidance counselor and song leader. The guidance counselor gives much to this group in the way of camper-staff relationships, staff-staff relationships, being mature, learning by doing and girl behavior.

8. Skill Interest Groups. Discussion and practice of skills necessary for simple camp living, what skills are and why we need them, and workshops in crafts, nature, song leading, dramatics,

is evidenced by the fact that each new January starts a deluge of C-I-T applications in the Detroit Girl Scout office. Each year so far the applications have doubled in number. Final selections are made by the end of February, in order to give girls not selected a chance to apply at other camps.

This past summer we enlarged our C-I-T staff from 12 to 16. We felt the girls were often missing out on much of the unit planning because they were working in the main lodge most of the morning and a good share of the afternoon. In checking closely, we found many had not had oppor-

en with pots and pans after each meal) to assist the C-I-Ts with the work after the main meal. This not only helped in the kitchen but gave the KPs an insight into the C-I-T job for which they might want to try the following year.

By selecting the C-I-T group early in the year, there is time for in-town training and to get the girls acquainted with each other.

In the cases of girls new to Scouting, we can offer them the chance for a group-leadership course and an opportunity to do some work in a troop in order to become familiarized with the program in town. The C-I-Ts also take part in all the pre-camp training given the week before camp opens.

### C-I-T Daily Schedule

The daily schedule during the time the girls are on duty at the lodge consists of counting out plates, serving dishes, hot mats and pitchers for the "tweenies" (tablesetters); dishing up food; and helping with salads just before the meal. The group of C-I-Ts on duty for the meal sit together, so that they are free to supply seconds, scrape soiled dishes and put food away.

The dietician posts the lists of duties each day. These include vegetable and food preparation, routine cleaning, and special tasks such as sorting and counting the kitchen laundry, removing milk bottles from the refrigerator and stacking them in crates, washing the refrigerator, checking bread stores and orders, inventories, washing lodge windows when necessary, sweeping and straightening the service yard.

Two girls work in the storeroom putting up the food orders for the units (five of the seven units cooks their breakfasts and suppers in their unit kitchen.) After the noon meal, the C-I-Ts do the dishwashing for the entire camp (the two younger units that eat in the lodge unless cooking out, do their own dishes for morning and evening meals.) The C-I-Ts rinse the dishes and stack them in the racks to dry out-of-doors. They later bring them inside and place them in the cupboards.

The C-I-Ts living with the two



"TWEENIES" (tablesetters) waiting for C-I-Ts to dish it up

archery and discussion leading.

9. Constructing a Pioneer Unit. This project is usually started during the second period of camp and is a favorite part of the C-I-T program. The unit is laid out and set up during their free time and some training time. The girls have a chance to live in it when it is completed and it is available for other units in camp to use.

### Plan Is Growing

That our plan is not only successful from our point of view, but also from that of the C-I-Ts,

tunity to observe a full "camper day" from the time of rising to retiring. Enlarging the group to 16 C-I-Ts made it possible for groups to work in shifts of eight, one week in the unit and one week at the lodge. In this way the girls were able to do Lodge work and receive concentrated training one week, then have a chance to apply their learning and to understudy unit counselors the second week.

We also added two extra KPs (girls who earn their two-week's camping by assisting in the kitch-



younger units that eat at the lodge are the only ones on duty for the night meal.

### Work With the Units

The week the C-I-Ts are working in the units they are free to select the counselor they wish to understudy and work with her and her groups for as long as they like. They assist with kapers, sit in on planning sessions where campfire programs, Scouts' Own and unit plans are being made. They also have a chance to assist with the unit's swimming and boating period.

We have found, also, that giving the C-I-Ts a chance to live and work with a different age group after the first four weeks, if they choose to do so, has the advantage of helping them to see the progression in camp program and the difference in unit set-ups and staff according to the needs of campers of different ages.

During the last two weeks of the camp season the C-I-T groups take over the responsibility of a tent group. They help to check camper observation records (weekly records of progress, camp attitudes and adjustments of each girl in camp.) They are in charge of campers' before-taps activities. They also help in writ-

Madeline S. Murphy, author of this article, is director of Camp Metamora, owned and operated by the Detroit Council, Girl Scouts. Thus, she is in charge of the varied camping activities of Detroit's 17,000 Girl Scouts.

Mrs. Murphy began her camping career as a Girl Scout camper. Later she became director of Deer Trails, Girl Scout camp at Lansing, Mich. She has directed Detroit's Camp Metamora for the past two summers.

ing parent letters (letters sent home at the close of the first week to give parents a picture of their daughters' health, activities and adjustment to group living.)

The C-I-Ts are present for unit staff meetings and take part in all unit activities that are in relation to all-camp affairs. On the two nights a week that general staff meetings and training sessions are held, the C-I-Ts are on duty in the units. Reviews of staff meetings are prepared for the C-I-Ts by the assistant director.

The C-I-Ts are of great help on change days, because they are just young enough to be interested in being guides at the parking lot, helping to load and unload luggage, greeting parents, and giving directions for reaching the lodge, infirmary and the various units. They enjoy leading

games and songs with the campers while waiting for buses to come and go.

In previous years, the C-I-T group was often taken to three or four other camps in the vicinity of our camp, in order for the girls to compare campsites and learn about the different kinds of camping. This part of the training period will probably be continued.

### Guidance Conferences

During the summer the assistant director and guidance counselor have regular conferences with each C-I-T regarding her adjustment to camp, progress in working with campers, staff relationships, increased skills and plans for future training and camp counseling.

C-I-Ts who are well recommended by the staff members working with them most constantly; i.e. the assistant director, dietician, guidance counselor, and unit head, usually return the following year as general counselors. We find many of these girls, because of their close association with the dietician and food, like to do food counselor work in the units. Others assist in nature, crafts, dramatics, campcraft, archery and other camp activities, according to their skills and age-group interest.

When talking about the C-I-T job with applicants there is a thorough discussion of the work connected with the main lodge as well as the materials of the training sessions. In most cases they answer, "I know. Janie told me what she had to do and I know it's hard work. But she said the fun and what you learn is worth ten times as much work—and besides it means going to camp and you're always with such a grand bunch of girls."



*KPs AT WORK in camp—they're the C-I-Ts of the future*

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# Boston Beckons

## **Committees Plan Fine Program For First Postwar National Convention**

**G**REETINGS from New England, where the sun hasn't shone for many a day because we are saving our sunshine to warm you all at the ACA convention in February.

Your Hospitality Committee welcomes you to New England, where we are busy digging up the best that Boston can contribute to your comfort and good time here. We shall be at the Hotel Statler to welcome you with open arms. There will be a special hospitality room near the ACA registration desk, where you will find us eager—and we hope able—to take care of your every wish. Here you may plan to meet your friend or leave a note for him, post a notice of a counselor needed or of a diamond tiara lost (don't bring it with you.)

You may sign up for a bus tour of old Boston or its educational institutions, learn where to find the best lobsters or theaters, or what art exhibits or concerts are going on. (Sorry, the Boston Symphony Orchestra will be in New York that week, but we have many other attractions to offer.)

The warmest possible welcome awaits you in Boston. No matter what you may have heard previously:

Now don't be misled about  
Boston

With its Lowells and Cabots  
and God,

They are right pleasant folks  
They will laugh at your jokes,  
And will share their last bean  
or their cod.

Mrs. Helen King  
Chairman

### **Registration Information**

All ACA members have been mailed (1) A pre-convention program, (2) A convention ticket, (3) A data sheet to be filled out and returned to the convention chairman with answers to the following questions.

a. Will you attend the entire convention Wednesday through Saturday, or what days?

b. What hotel reservations will you need and for how long?

c. What is your choice of workshops or seminars?

Please send registration and check at once. We urge this advance registration for your benefit to avoid long delay and confusion at registration desks, to insure your comfort by reserving in advance sufficient conference and



### The Registration Form

Entire Convention Wed., Feb. 13-Sat. Feb. 16 <b>WEDNESDAY</b> Registration All meetings  Dinner \$17.50 members \$19.50 non-members	Balance of Convention Beginning with <b>THURSDAY A.M.</b> Registration Luncheon All meetings \$14.50 members \$16.50 non-members	Balance of Convention Beginning with <b>FRIDAY A.M.</b> Registration Luncheon Banquet All meetings \$12.50 members \$14.50 non members	Final Session <b>SATURDAY</b>  Registration Luncheon All meetings \$5.00 members \$7.00 non-members
<b>WED. ONLY</b> \$5.00 members \$7.00 non-members	<b>THURSDAY ONLY</b> \$5.00 members \$7.00 non members	<b>FRIDAY ONLY</b> \$8.00 members \$10.00 non members	

**STUDENT TICKETS** (bona fide undergraduates) meetings only, \$2.00 per day

**CAMPER DELEGATES** for Saturday meetings no charge. Tables for their luncheon may be arranged at \$2.00 each.

meeting rooms, to be absolutely sure your reservations are awaiting you due to the terrific shortage of hotel rooms and to insure your place at the convention luncheons and banquet. It is earnestly hoped you will attend the entire convention, which will make it a complete success. The registration form is reproduced at the top of this page.

Roland H. Cobb

*Convention Planning Chairman*

#### Meeting Arrangements for Organization Camps

The program of the 1946 ACA convention has set aside periods of regular convention time for the use of any organization group that desires to confer together on its peculiar camping problems and opportunities, and on how the general findings of the convention apply to its camping enterprises. The periods available for organization use are: February 13, 2:00 p.m. through the evening; and February 14, 3:00 p.m. to 7:45 p.m.

It is believed that any national organization that will plan a set of conferences using any or all of these periods, and will work to secure participation in them by a good national representation of its camping leadership, will find such an arrangement very fruitful and a real makeweight in advancing its camping activity all along the line. When plans are made (and it is hoped they will be well in advance of February 13) requests for room space and

any other needed help in working out local details should be made to the Committee on Group Conferences, G. H. Roehrig, Chairman, 316 Huntington Ave., Boston 15, Mass.

All the local Boston units of these organizations are working together to make happy and profitable the stay of their conferees who attend the convention.

G. H. Roehrig

*Chairman*

#### Meetings Planned for Private Camp Directors

The general program has allotted us two periods, one on February 13 from 2:00 p.m. through the evening, the second on February 14 from 3:00 to 5:00 p.m. Topics pertinent to our special interests will be under discussion.

The chief inspirational speaker will talk to us at a dinner Wednesday evening. This meeting will pay special honor to the senior members of the group; those with service records of 25 years or more. On Thursday, discussions will follow up major topics from the Wednesday meetings, small groups coming together at 4:30 p.m. for summarizing.

The committee urges all to stick together for our section meetings. Our group faces problems of far reaching consequence and we aim to bring speakers of authority to discuss them with you. The committee invites suggestions from all.

C. E. Allen

*Chairman*

#### Publicity and Public

##### Relations Committee

This is the committee that is hard at work spreading the word about convention plans and preparations. One of the many things we have done recently was to assemble these brief statements from the willing and hard-working chairmen of the various convention planning committees.

The services of Mr. Floyd Bell, one of New England's foremost public relations men, have been made available by our national ACA. The primary function of our committee is the gathering of data and the performing of other functions to help Mr. Bell.

Convention publicity will be achieved through the following media: newspapers, magazines, trade papers and professional magazines; radio, camp displays, cartoons, feature articles and editorials. A press room will be maintained at the convention.

Orville H. Emmons

*Chairman*

#### Proceedings Committee

There will be a Proceedings Committee at work throughout the entire convention. The pertinent points of addresses, workshop groups, discussions and legislative sessions will be assembled as the official record of the convention. Orders will be taken at the convention for copies of the proceedings and the nominal cost will depend on the demand.

Mrs. Ruth Hall Griffin

*Chairman*



## Commercial Exhibits

### Committee Reports

A national convention without commercial exhibitors would be like a camp without paying campers: no receipts with which to pay running expenses. Therefore, delegates, members and friends, your Exhibits Director is counting on you to greet our exhibitors warmly. They are our friends. We need them as much as they need us.

An announcement regarding available booths was sent to 82 former and prospective exhibitors in the eastern region on November 2. Every available space has been taken and we are pleased to announce the following loyal exhibitors who have each paid \$110 per booth in support of our national convention and the New England Section annual meeting. The income from these exhibitors will meet our obligation to the Statler for rental space and, in addition, will furnish a healthy backlog for speakers and conven-



*HOTEL STATLER, Boston, where the ACA Convention will be held February 13-16.*

tion program. We congratulate them for loyally standing by and trust you will give them friendly

greeting and a share of your 1946 business.

Oscar L. Elwell, *Chairman*

## Exhibitors at the Convention

American Handicrafts Co., Inc., 45-49 S. Harrison St., E. Orange, N. J.

Association Press, 347 Madison Ave., New York City (Books and Crafts)

Batchelder & Snyder, Inc., 55 Blackstone St., Boston, Mass. (Food)

Brine, James W. Co. Inc., 92 Summer St., Boston, Mass. (Athletic Goods)

Cash, J. & J., Inc., South Norwalk, Conn. (Name tapes)

Citrus Concentrates, Inc., Dunedin, Florida (Fruit Juices)

Cleveland Crafts, 1646 Hayden Ave., Cleveland 12, Ohio

Collegiate Pennant Co., Inc., 70 W. Houston St., New York 12.

Davis Square Mattress Co., 48 Grove St., Somerville 44, Mass.

Fellowcrafters, Inc., 130 Clarendon St., Boston 16, Mass.

Goldthwait, Fred W., 274 Franklin St., Boston 10, Mass. (Pumps, etc.)

Gumpert, S., Co. Inc., Ozone Park, Long Island, New York (Food Products)

Higham-Neilson Co. of Mass., 50 Congress St., Boston, Mass. (Insurance)

Hilker & Bletsch Co., 614 W. Hubbard St., Chicago 10, Illinois (Food)

Holbrook Grocery Co., Keene, N. H.

Johnson, H. A. Co., 221 State St., Boston 9, Mass. (Food)

Johnson Appleby Co., 600 Memorial Drive, Cambridge, Mass. (Food)

Jones, McDuffee & Stratton Corp., Boston, Mass. (Kitchen Equipment)

The Felt Crafters, Plaistow, N.H. (Emblems, pennants, etc.)

Kellogg Sales Co., 150 Causeway St., Boston, Mass. (Cereals)

Ken-Kaye Krafts Co., 1277 Washington St., W. Newton, Mass.

Loose-Wiles Biscuit Co., 226 Causeway St., Boston, Mass.

Magnus Brush & Craft Materials, 108 Franklin St., New York City 13

Metal Crafts Supply Company, 10 Thomas St., Providence, R.I.

Orkin, Milton, 45 Bromfield St., Boston, Mass. (Crafts)

Paige, John C. & Co., 40 Broad St., Boston, Mass. (Insurance)

Pierce, S. S. Co., 133 Brookline Ave., Boston, Mass. (Food)

Proportioneers, Inc., 9 Coddling St., Providence, R.I. (Chlorination)

Rival Foods, Inc., 38 Henry St., Cambridge, Mass.

Seidel, Ad & Son, 1245 W. Dickens Ave., Chicago, Ill. (Food products)

Sexton, John & Co., 500 N. Orleans St., Chicago 90, Ill. (Wholesale Grocer)

Stone & Forsyth, 67 Kingston St., Boston 11, Mass. (Paper Goods)

Swift & Co., 25 Faneuil Hall Square, Boston, Mass.

Tampax Incorporated, 155 East 44th St., New York, N. Y.

Tempo Chemical Co., Inc., 47-02 5th St., Long Island City 1, N.Y.

Vermont Accident Insurance Co., Rutland, Vermont

Webster Thomas Co., 217 State Street, Boston, Mass. (Food)

# Program Highlights

## ACA National Convention

## Hotel Statler, Boston

### Tuesday, February 12

2:00 p.m. through evening: Meeting of ACA Executive Committee

### Wednesday, February 13

10:30 a.m. Meeting of ACA Board of Directors

2:00 p.m. Meetings of ACA Committees  
SESSIONS OF KINDRED GROUPS

### Thursday, February 14

9:30 a.m. FIRST GENERAL SESSION

Greetings from the New England Section

Mrs. Chauncey P. Hulbert, president

Response from the American Camping Association

Barbara Ellen Joy, president

Address: "School-Camp Education—An Integrated Program"

Dr. Donnal V. Smith, president, New York State Teachers College

Talk: "Aims of the Workshop Sessions"

Hugh B. Masters, Educational Director, W. K. Kellogg Foundation

10:30 a.m. FIVE WORKSHOP SESSIONS

10:30 a.m. FIVE DISCUSSION GROUPS

1:00 p.m. TWO SEMINAR LUNCHEONS

Luncheon 1.

"Holding our Course to Enduring Values of Camp Life"

Luncheon 2.

"Relationship of Camping to Public Education"

7:45 p.m. SECOND GENERAL SESSION

(Public invited)

Presiding: Barbara Ellen Joy

"Using Human Resources in Camp Setting"

Grouping, Counselor Training, Programming

Fritz Redl, professor of group work, Wayne University

### Friday, February 15

9:00 a.m. FIVE WORKSHOP SESSIONS

9:00 a.m. FIVE DISCUSSION GROUPS

11:15 a.m. THIRD GENERAL SESSION

"Where Have We Been and Where Are We Going?"

Annual Business Meeting

American Camping Association

Experience from the Records:

Mrs. Chauncey P. Hulbert, Secretary, ACA

Elmer Ott, Treasurer, ACA

Progress at ACA Headquarters:

Thelma Patterson, Executive Secretary, ACA

The New Regime:

Frank Bell, Chairman, Nominating Committee

Tasks Ahead—Unfinished and New:

Barbara Ellen Joy, President, ACA

12:30 p.m. FOURTH GENERAL SESSION

"Enduring Impressions from Magical Moments in Camp"

Alice Mansur Packard

"Public Responsibility for Organized Camping"

Panel Discussion

7:00 p.m. FIFTH GENERAL SESSION — CONVENTION BANQUET

(Informal dress)

Address: "Primary Objectives Today in Guidance of Youth"

C. D. Jackson, vice-president, Time, Inc.

Address: "Contribution of Camping to Social Progress"

Hugh B. Masters, Educational Director, W. K. Kellogg Foundation

### Saturday, February 16

9:30 a.m. SIXTH GENERAL SESSION

For Campers, Counselors and Directors

10:30 a.m. CAMPERS' ASSEMBLY

to noon (Campers only)

"The Camping Experience We Want in 1946"

10:30 a.m. FIVE WORKSHOP SESSIONS

SIX DISCUSSION GROUPS

(For Directors, Parents, Counselors and Executive Assistants)

1:00 p.m. SEVENTH GENERAL SESSION — CONVENTION LUNCHEON

Reports on Campers' Assembly

Address: "Urgent Explorations in Educational Camping"

Mark A. McCloskey, Recreation Dept., Board of Education, New York City

4:00 p.m. Adjournment

# ***Enriching Camp Experiences through the Group Work Process***

*By S. Max Nelson*

**C**AMPING is group work in a setting of high adventure. Successful camping and effective group work rest upon the same hopes and expectations. The same yardsticks may be used to measure both. Every purpose of group work as a social process is a primary objective of camping. There is no difference between private and organization camps in such matters. So-called "levels" of camping are primarily only designations of intensity.

The objectives of group work center around the personality growth of the individual, through the use of the group as a tool. The tool depends for its dynamic upon the interactions and reactions already mentioned. The force and effectiveness of the dynamic varies directly with the diversity and variety in the group under skillful, valid leadership, and the extent to which the group members have an opportunity to react, collectively, to outside factors.

Although the terminology is new, the process of group work is as old as man's association with other men. The application of the process, as a conscious technique in furthering human progress, dates back about one hundred years. During the last century, two periods of unusual activity in the organization of group work agencies have occurred, the first from 1885 to 1895, which saw the birth of many of the social settlements in the large cities of England and the United States, and a

later period in which appeared a general dependence upon group work techniques to take up the abnormal amounts of leisure time of unemployed Americans. This wave of organization, which rose in the last depression, was more or less absorbed by the demands of the war but many of the leaders, developed in the thirties, functioned effectively in the USO.

## **Group Work Therapy**

There has also developed, as an application of group work, a specialization known as "Group Work Therapy." This is still in the experimental stage but seems to promise excellent results in cases of individual human maladjustment and blocked personality. Strictly speaking, this is an application of a process which has proved successful and constructive with normal individuals, to the needs of those whose mental condition and social attitudes set them apart from society. It is true, however, that all group work is social therapy in some degree, depending upon the relative need of the participants and the possible responses of which they are capable.

The premise upon which group work, as a professional practice, rests is that it is good for mankind to associate in groups. Through such association he is most likely, if his association is active, to attain his best social usefulness. It is not assumed that this result will come from a hit or miss relationship.

Basically, man has a desire to identify himself with others a-

mong whom he will have status. In other words he wants to belong. From that point on, his personal and social growth will depend upon the kind and degree of his participation in group life and action. The danger, from a group worker's point of view, is, that once a person has identified himself with a group, he may find such identification, in itself, sufficient and thenceforth may participate slightly, if at all, in group projects.

In other words, he climbs to a comfortable seat in the grandstand and begins to enjoy the game, molding his opinions and shaping his patterns largely upon those of some outstanding performer in the arena below. He does not wish to take part, or is indifferent to the opportunity he has to get into the game. Of course the degree of his team play will be conditioned by his objectivity, education and general level of intelligence, together with other factors, any or all of which may turn him to a habit of opportunism, with concern for the group and its objectives a very weak incentive.

The essential function of the group worker is, then, not only to guide and direct the action on the field, but also, and most important, to get the spectator down there too and of his own volition. Next, the newcomer must be so encouraged and inspired that he remains an active cooperator in the game.

The principal steps in the application of the group work pro-

An address given to the New England Section of ACA in November, 1945.



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cess to the individual may be stated briefly as:

1. To broaden and deepen his understanding of the world about him in terms of society.

2. To sensitize him to his individual and group responsibilities in society by a shared sense of accomplishment with the group.

3. To make him confident in his own power to improve social conditions through group action.

4. To provide opportunities for the expression of his own social leadership in matters affecting his own group, and society as a whole.

Here it might be well to observe that many group work projects are instituted in order to combat delinquency. Most delinquency and anti-social behaviour spring from boredom with the particular status-quo. Group work, to be effective, must introduce, as a constructive substitute, an interest sharp enough to enlist sustained endeavor, with constant follow-up, from the leader, so that the group does not bog down where the going is difficult.

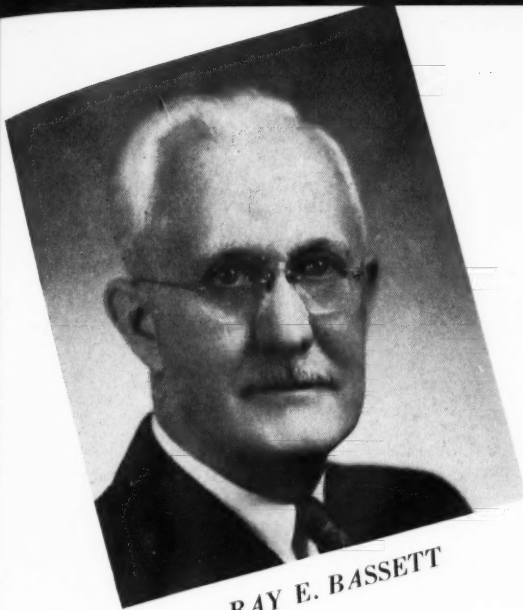
A class is not a group in the strictest social sense, unless there is a common desire on the part of its members to cooperate on a group project. The fact that a dozen children gather to sit and weave, from ten o'clock to twelve, does not make them a social group, even though the individual interests are identical. If, on the other hand, the twelve become good friends while weaving and prefer, thereafter, to take part as a group in other activities, they have indeed become a social group.

Environment, in group work, includes not only place but also companions and leadership. The alchemy which produces character growth works best in an environment rich in resources. This setting need not be extensive or lavish.

The most vital factor of all, the leader, carries the keys which unlock the doors of opportunity through which he and the group step into new fields where he is the wise and friendly guide. Equipped with emotional maturity, knowledge of the job, patience and an open minded attitude, he will value the process over the end result and must strive ever to "go with" the group into new experiences rather than inject them into a ready-made situation. The whole process flourishes best in an atmosphere of informal friendship with as little of the formal class-room atmosphere as possible.

Camp is an almost perfect setting for the group work process, providing the community in which, as Lindeman says, "the arts of life may grow." Here we find his nine essentials of the successful community: order, economic well-being, physical well being, constructive use of leisure time, ethical standards, education on a formal basis and intellectual diffusion, free avenues of creative expression, democratic organization and spiritual motivation. The child, his home securities behind him, finds in camp a new setting in which he can function, safely and happily.

(Continued on page 22)



RAY E. BASSETT

# Membership Up 1,000 as ACA Campaign Gathers Momentum

By Ray E. Bassett

**R**ENEWALS of 1945 memberships in ACA and new membership applications for the calendar year 1946 are keeping Headquarters busy. It is difficult to give you detailed comparative tabulations just at this time; however, it can be stated that the membership is about 1,000 above that of a year ago.

Comparative figures with those of the previous years on the number of members and income have little meaning as of the deadline date for material for this issue of the magazine. In another month, or by convention time in February, we should have some real information for you.

It is encouraging to see the favorable reaction to memberships being placed on the calendar-year basis and also to the stepping up of types of membership from Active (individual) to Camp or Sustaining memberships for camps and dropping the Associate (student) memberships except for students and the like whom we would like to have affiliated with the camping field. The results of these efforts will be far-reaching in better and greater service by A.C.A. to the entire membership.

Certificates of membership for the calendar year 1945 were sent out to all camp and sustaining members. The 1946 certificates of membership are now off the press and will be sent out promptly to the Sections as memberships are received and recorded at Headquarters.

Several Membership Chairmen of Sections have written in for

extra copies of the membership campaign instructions and procedures as published in full in last April's issue of CAMPING MAGAZINE. Additional membership application blanks are available in quantity to Sections upon request.

Prior to December 1 five of the larger national group-work agencies appointed their representatives to serve on the International Membership Committee. Outlines of instructions and application blanks have been supplied them.

Another service which it is thought will be of inestimable value both to the Sections and to Headquarters is the Registration-Record Card. A sufficient number of these cards is being supplied each Section so that they can be made out in duplicate for each member (individual or organization.) One copy is to be submit-

ted to Headquarters and the other is for the Section's membership card file. The information contained on these cards may be used for preparation of membership directories, for tabulations of types of camps and organizations served, their relative percentages, relative percentages of classes of membership and other important information. This type analysis of the membership may aid in influencing the trend of program of A.C.A. The outline of the Registration-Record Card is shown below.

All Section secretaries have been supplied with these record cards. I would suggest that each member make sure his or her individual or organization registration record card is prepared in duplicate and is on file with both the Section and with National Headquarters.

NAME .....		CAMP .....	
Organization or Individual .....			
Permanent Mailing Address .....			
Type of Camp: Agency .....		Private .....	
Owned or Operated by .....			
Camp Director .....			
Address: Summer .....		Winter .....	
No. of Staff .....	Group Served .....		
	Boys	Girls	Adults
Capacity and Facilities .....			
Fee .....		Type of Membership in A.C.A. Section of A.C.A. ....	



# **THE VETERAN —**

## ***Will he be better or poorer as a camp leader?***

*By Robert F. Jesness*

**I**N 1946, for the first time since Pearl Harbor, directors of boys' camps will enjoy a return to normalcy in matters of staff selection. Not only are hundreds of former camp leaders returning to their jobs, but there will also be a larger number of young men who may be considered for positions. This trend bids us consider the effects which military service has exerted upon the veterans who will join our staffs.

At first thought one might assume that prolonged absence from the field of summer camping has decreased the veteran's value to the camp. However, such an attitude is entirely one-sided. The wise director will select or reject each veteran on his own merits and only after giving full consideration to the factors of military life which have influenced the veteran during his period of duty.

Military service can hardly be looked upon as equivalent to the traditional forms of counselor training, yet we must recognize

that its favorable effects outweigh the actual disadvantages. Some of the items on the credit side of the ledger include the following:

**1. Physical Gains.** Few will deny that the vigorous activity involved in many military pursuits results in a hardened physique.

**2. Leadership.** This is a key factor in military operations and many of our counselors-in-uniform have been called upon to exercise intelligent leadership under trying circumstances. Even veterans who have not been in positions involving much responsibility have learned about leadership, for their observations as men-in-the-ranks have shown them what characteristics are required in order to achieve success as a leader.

**3. Skills.** Nearly every serviceman has attained a degree of proficiency either in aquatic activities or in such things as marksmanship, hiking and camping-out. In addition, the services have utilized many specialists whose skills will prove useful to camps. (Who could want a more colorful campfire leader than a GI Special-Service entertainer?)

**4. Maturity.** This characteristic has always been a prerequisite for success as a camp leader, and nearly everyone will agree that military service has contributed to both the physical and the emotional maturity of the veteran.

**5. Cooperativeness.** Military necessity has required the man in uniform to subordinate personal interests to those of the service. He has, therefore, learned co-operation and obedience—traits which we seek to establish in our campers and characteristics which the veteran can teach by his own example.

**6. Understanding.** Living for months in close contact with many different types of people, plus the experience of world-wide travel, have inevitably increased the serviceman's understanding of human nature. Moreover, these factors have produced a wealth of stories which can be used to develop feelings of international goodwill among our campers.

**7. Sense of Values.** Although they are seldom conspicuous, the moral and religious gains which may develop in the course of military service are none the less real. Consider the infantryman faced with a situation in which he must "Kill or be killed:" He certainly has had to crystalize his sense of personal and social values in order to pursue his objectives and maintain composure in the midst of battle. The same is true, in a lesser degree, of men who served in non-combat areas. While they did not risk their lives, their morals were neverthe-

Tec 5 Robert F. Jesness, who authored this article, entered the army in 1943 after receiving a bachelor of arts degree in psychology at the University of Minnesota. Before entering the army he had spent five summers as a counselor and activity director at the Minneapolis YMCA Camp Warren. Eighteen of his 26 months of military service have been spent in the European Theater. As this goes to press, he is stationed at a quartermaster depot in Munich.



less put to the test. Unfortunately, many succumbed to temptations; but those who did not, find their characters strengthened as a result.

**8. Citizenship.** The veteran's awareness of the obligations of citizenship was awakened by the need for his personal participation in the military endeavor and has been furthered by the orientation programs and literature provided by the various branches of service. Further, it seems probable that the serviceman, whose liberty has long been restricted by the autocratic controls of the forces, will display an increased respect for democratic principles in civilian life. There has been considerable talk about the camp's obligations in the realm of citizenship training, and a counselor who possesses such virtues will prove exceedingly helpful in furthering the attainment of objectives in this area.

**9. Health Knowledge.** During the course of his military training, every serviceman has received instruction in elementary first-aid and the basic principles of personal hygiene.

**10. Interest in the Out-of-doors.** Last but not least among the possible benefits of military service is an expanded interest in outdoor activities. Wartime experiences on land and sea have given many veterans a knowledge of how to care for themselves in the open and have thus paved the way to new pleasures in the field of camping.

#### Other Side of Picture

Now let us look at the other side of the picture. Just as it was fallacious to assume that the months spent in uniform are a total loss to the camp, so also is it unwise to ignore the unfavorable influences of military service. We must recognize that no ordinary man can live through the abnormal stresses of battle and remain unchanged; nor can he forget the strong impressions of military life.

Take the matter of control, for example. The veteran has become accustomed to a method of discipline which demands unquestioning obedience to the orders of higher authorities. And since discipline of this nature is incom-

patible with the democratic ways of camps, the directors who employ service veterans may have to assist them in re-learning the accepted methods of promoting desirable behavior.

Then too, there is the factor of regimentation. The forces consider this method essential to the expeditious handling of masses of men, and the ex-serviceman may feel tempted to fall back on regimentation until the idea of continually handling campers as individuals becomes habitual.

Other forms of undesirable carry-over may also manifest themselves; however, in each instance the difficulty will be largely a matter of attitude. This being the case, the process of readjustment should not prove tedious — particularly if the camp director understands the situation and tries to assist the veteran in making the necessary transition.

The extent to which the returning serviceman has benefited from his experiences in largely dependent upon the individual. In this regard, what the veteran did with his leisure time while in the service deserves consideration. Some camp leaders continued to maintain proficiency in their program specialties by participating in those activities in off-duty hours. A few who had rather permanent assignments in the continental United States kept in

practice by affiliating themselves with boys' groups as volunteer leaders. And numerous other veterans advanced in their understanding of youth and camping by taking helpful courses from the Armed Forces Institute or by reading the literature of the field. Men who had the wisdom and foresight to engage in such activities during the war certainly deserve added consideration from camp directors to whom they turn for postwar summer employment.

#### Disabled Veterans

In the preceding discussion, we have thought mainly of veterans whose physical capacities were not impaired by the war. But we cannot ignore the disabled veteran. It would be both unwise and unfair to exclude such people from responsible positions which they are physically able to hold and for which they have the necessary training. In my experience, I have met several successful crafts counselors who are unable to walk without crutches. In a like manner, there is no reason why the partially disabled can not lead groups in any of the less strenuous camp activities such as music, dramatics, campfires, fishing, photography and others. Camps which accept crippled campers should be particularly willing to give staff jobs to

(Continued on page 21)



*MARCHING HOME! Some of these men are good counselor material*



ELOISE LAPP, upon winning her "Six Gold Pin" at Detroit, Mich.

## Social Values in ARCHERY

*By Blanche Harrison Lapp*

*Archery is a fine sport and an excellent aid to development of self control--but it also offers the alert instructor abundant opportunity for social guidance.*

**M**UCH CAN BE SAID for archery teaching as a means of making personal contacts under favorable conditions for guidance of a high character. Both teacher and pupils are constantly challenged. The teacher tries to find correct solutions to the pupil's problems in learning archery, and is challenged by the need of dealing wisely with the pupil, in order to secure the best results. The pupil is challenged to do better and to learn how. Both teacher and pupil work mutually.

It is under the stress and strain of learning that the pupil unconsciously bares some of his most secret difficulties to the instructor. In camp there is usually class instruction. Under such circumstances the above still holds true,

especially in the detail work necessary to carry on successfully.

Who is the friend in need on the archery range? It is the fellow who thinks he knows how to do it, but does not. Many beginners comment "It looks so easy," then find that it is hard. The braggart who has not yet "tried his hand at it" is quite ready to "pull 'er back and let fly," confident that he can hit the target. With bow in hand he draws, then looks embarrassed as he sees his arm visibly quiver under the strain of the light bow his friend seems to draw so easily. Moreover, his arrow misses the mark.

Archery does look easy, but the learner finds it difficult because he has to use untrained muscles; because he has to control, consciously, each part of the complex

shooting act; and because he has so little past experience in the type of thing he is trying to do to aid him in evaluating his shooting performance. In fact, even trained archers do not find it easy always to shoot **correctly** or to abide by those techniques which will cause them consistently to shoot well grouped arrows. It is easy to let down controls.

Now, because of this need for help which the beginning archer of necessity feels, there comes into existence a relationship between instructor and learner which places the instructor in an advantageous position for giving careful guidance and for proving himself a real friend. Every time the teacher solves a basic difficulty the learner is highly gratified. (The instructor who lets the pu-



pil shoot any way he wishes probably lets a friend to archery be lost.)

#### Some Cases in Point

With these favorable conditions in mind for guidance of persons learning archery, let me cite some instances regarding the development of certain individuals.

One little girl at camp last summer had seemed to accomplish almost nothing during her week of archery training. Near time for her to go home, I felt that I simply could not let her have so much failure in anything connected with my work. I felt concern for her, too, since she had not known what name to "go by," the name she had always had or the name of her new stepfather.

On that last day of her week at camp I took her out of the shooting line and explained, step by step, each thing she was to remember. After she had fixed the routine in mind, she went back to the shooting line and was surprisingly successful. Later, as I was leaving the range, she called to me, "Archie, I didn't know I could think so well."

Thinking through in that difficulty gave her a lift to succeed, temporarily at least. At the end of the week, the camp leaders made arrangements for her to stay a second week, and she seemed like a different girl that whole next week. In the warmth of her enthusiasm as she called to me—

"I didn't know I could think so well" — she may have unconsciously revealed some of her inmost thoughts. She had probably had trouble in thinking through on other problems, too. Now, she knew that she **could** think well, and she was no longer troubled.

A most interesting case of baring one's difficulties in the process of learning to be a better archer came to me some years ago. Aileen, who held a Ph.D. in physical education and who was a professor at the University of Texas just previous to her premature death, spent her summers here in her home town, Iowa City. Her greatest delight was in research work; as a rest from writing publication material on her research findings, she and I lived the life of recreation and fun many an afternoon on my home archery range.

Aileen was pressing me hard to help her improve her shooting. A 500 Columbia score was her goal. Finally I said, "Your right hand seems to be doing everything all right, but your left hand does not do quite so well." Then her secret came out.

She blurted, "Due to an illness I once had I have no feeling in my entire left side. I can tell my muscles what to do and they do it, but I could stick a pin in the left part of my body and not feel it."

After taking her difficulty in-

## Naturally

### More camp enrollments come from families like these . . .

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NEW YORK  
Herald Tribune**



*IT LOOKS EASY—but the novice soon learns looks are deceiving*



to consideration, we were able to work out techniques so she could control her bow arm successfully. She achieved her 500 score, and a month or so later telephoned me, excitedly, from St. Louis, where she was then teaching, to inform me that she had shot a perfect in competition. Rest assured that such news was significant under the circumstances.

In the above instance one cannot tell who was challenged more, the teacher or the pupil. Naturally, any physical handicap is very challenging to an instructor.

Another example of this type of challenge is related by Frank Yetter who, in the November issue of "American Bowman Review," writes of his experiences and techniques in teaching blind veterans to shoot. He says, "To see some of these veterans, received directly from the battlefield, tense and perhaps still frightened by their experiences, accept archery and gradually lose their tension and fear of new noises and see

them develop confidence, sense of direction and depth perception, is one of the greatest thrills of my life. I recommend it most heartily to any of you who enjoy archery and people."

#### Develops Confidence

Archery as a sport and archery instruction provide means for helping people develop confidence. A twelve year old boy, from a group with which I was working, began to stutter. Knowing Pete well as a bright lad, one not too well accepted by his classmates but who would apply himself well to an undertaking, I started teaching him archery, thinking that if I could help him do something well he might acquire more security.

It was difficult at first. Pete could not control his muscles very well, but he applied himself well. He was greatly intrigued by the sport. He liked the careful instruction I was giving him. He liked commendation for his well earned accomplishments.

As the summer went along, he came to our range to practice as he had opportunity. He could see his improvement not only through the greater ease with which he was shooting but also by the scores kept each time. One day Pete ran to me in my kitchen, very excited. He had shot a high score, and he told me all about it **without stuttering**.

I know Pete had enjoyed working by himself, at his own rate of speed, and he had enjoyed seeing the result of each effort in his gradual development. Moreover, without realization of his achievement, he had talked for a few minutes at least, without stuttering. His expressions of confidence in himself were delightful.

Many incidents could be cited to point out the strategic place the archery counselor holds. With high desire many campers take archery, and as they learn to shoot well they also become aware they have many other things to learn as well.

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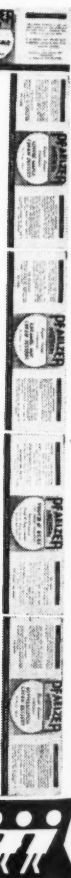
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FOOD SPECIALTIES FOR CAMPS

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Harry, a camper about fourteen years of age, was one of these fellows who was a potential Lochinvar. Everything was done with a dash. Others had been at the archery range long before he came up in a hurry to ask if he could shoot next. He wanted to practice so he could beat the fellow back home.

Harry's turn came in due time, and he found out that you cannot "just up and let go." During the week Harry learned a lot about shooting techniques, but he was not satisfied. He wanted to know how he could shoot well enough to beat the fellow back home. Well, Harry," I said, "you **know** the right things to do but you can't make yourself **do** them. You have to learn to make yourself do the **right** thing."

Harry looked as though a completely new idea had entered into his thinking. He was all ready to start over and take himself in hand. The last part of the week he stopped talking about beating his friend back home and started talking about patience.

We have been placing emphasis upon the social values inherent in the instructor-pupil relationship, disregarding those social values inherent in competitive archery, in archery craft work, archery for family groups, etc. We are well aware that such values are far reaching. However, social values in community or camp archery are dependent upon the individuals promoting it in each given situation. Therefore, we have placed emphasis upon the counselor-camper type of relationship.

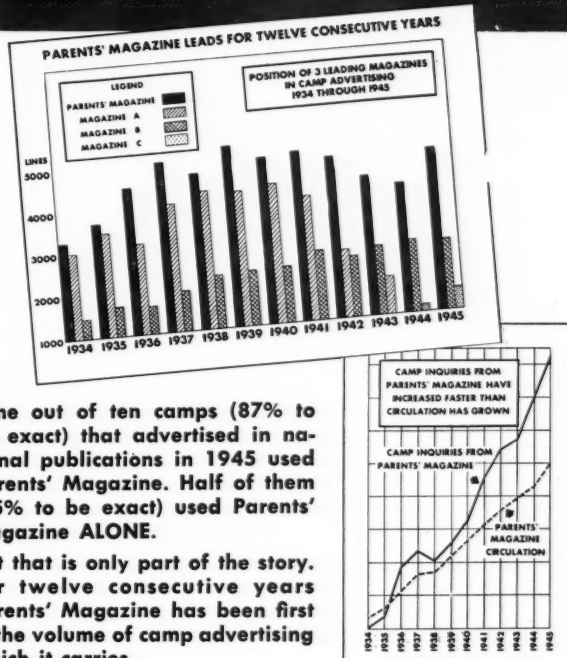
Such a relationship is at its best when the camper has complete confidence in his counselor. CAMPING MAGAZINE gave archers an article in its June 1945 issue which may well assist them in the "know how" of archery. The author, Myrtle K. Miller, clarified correct shooting techniques for camp teachers. Campers are not fooled by teachers who do not know the right answers.

Fortunate, indeed, is the camper whose instructor is one who can ably assist him in learning correct shooting techniques and who can demonstrate how to shoot: but more than that, who, as a friend, understands and inspires him.

Blanche Harrison Lapp, author of this article, is one of a family of archers. Her husband, Dr. Claude J. Lapp of Iowa City, Iowa, is president of the State Archery Association of Iowa and editor of *Arrow Hound*. He has also directed some research in physics on archery problems.

Mrs. Lapp herself is Iowa Senior Women's Champion and possessor of a "Six Gold Pin," the pin coveted by all archers and won by shooting a perfect end in any registered six gold tournament. The Lapp's daughter, Mrs. Philip Ruby, also wears a "Six Gold Pin."

## The Biggest Producer of Camp Enrollments is PARENTS' MAGAZINE



Nine out of ten camps (87% to be exact) that advertised in national publications in 1945 used Parents' Magazine. Half of them (45% to be exact) used Parents' Magazine **ALONE**.

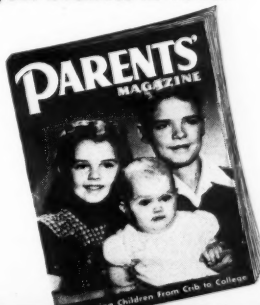
But that is only part of the story. For twelve consecutive years Parents' Magazine has been first in the volume of camp advertising which it carries.

In these twelve years of leadership, the circulation of Parents' Magazine has increased 240% — but camp inquiries have increased 375%.

Circulation of Parents' Magazine in 1946 will be in excess of 800,000. Camp advertising rates, however, will not advance. They will remain the same — based on 666,000. Camp advertisers will, therefore, receive a bonus circulation of more than 134,000 net paid ABC circulation.

As an additional bonus to camp advertisers, Parents' Magazine will reproduce without cost in its Annual Camp Directory all camp advertisements appearing in the May 1946 issue. Thousands of copies of these directories are distributed throughout the year.

Parents' Magazine is the only magazine that gives camp advertisers 100% circulation concentration in families with children. It focuses all of its readership just where you must get your business in 1946.



SEND TODAY FOR  
SPECIAL CAMP  
ADVERTISING RATE  
CARD SHOWING  
TIME DISCOUNTS

## PARENTS' MAGAZINE

52 Vanderbilt Avenue • New York 17, New York

*Here's how to  
be SURE  
your Tents are*

**FIRE RESISTANT**

**WEATHER RESISTANT**

**MILDEW RESISTANT**

**Have your tents made from  
material finished with**

**FLAMEFOIL**

Next time you order tents, specify canvas that has been treated with the new all-purpose finish—FLAMEFOIL—the non-sticky surface preservative that makes tents fire-, weather- and mildew-resistant, and adds years to their useful life.



This trademark appears on all FLAMEFOIL-treated materials to protect you against inferior finishes. Look for it when you buy tents.

YOUR OLD TENTS can be re-treated to have a similar durable finish. Write for particulars.

**PHILADELPHIA TEXTILE FINISHERS, INC.**

3701 N. BROAD STREET, PHILADELPHIA 40, PA.

WM. L. BARRELL, SELLING AGENTS

# Now

**is the time to —**

Have your camp trucks and cars overhauled. Investigate surplus property possibilities.

Do some of that landscaping you have been putting off—pruning trees and shrubbery, clearing woods and paths and riding trails.

Have your electric motors checked and overhauled if necessary.

Check your stationery needs—for office and campers.

Contact your camper equipment sources and place your orders.

Check and replace or repaint window screens and screen doors.

Decide which counselors of last year you wish to rehire for 1946 and offer them contracts.

Go over your list of former counselors who have been in service and who may be available next summer.

Make up your food list and get bids. Then place your order so your supplier can secure and put aside your supplies beginning now.

Decide what additions and repairs your buildings need, and order materials now for next spring.

Start your advertising.

Write campers and parents for names of prospects.

Start your income tax report and your estimated 1946 income tax report.

Attend the meetings of your ACA section.

Make your hotel reservation for the ACA convention in Boston, February 13 to 16.

Check your own membership in your section and renew if necessary.

Watch for wind and winter damage that expose your buildings to deterioration.

Plan some all-camp project for next summer.

Check the seats in the chapel and council ring.

Send out your monthly or quarterly news letter. Don't forget campers who have not been there for a season or two.

Investigate your boat or canoe needs and place your orders.

Have your sails repaired or order new ones.

Make a list of possible trips for this summer and make a map of the places and territory to be covered.

Run off your camp movies or slides to see if they need editing or repairs.

Make a date with your local plumber now, before he makes too many commitments for the spring, if you need plumbing work done.

Have your physician check you too,—your heart and lungs, reactions, etc.

Lewis C. Reimann  
Camp Charlevoix,  
Charlevoix, Mich.



## Aluminum Canoe Announced

Production of light weight, high strength, durable canoes made entirely of aluminum alloy has been announced by Grumman Aircraft Engineering Co., Bethpage, Long Island, N. Y. Features cited, in addition to those listed above, are that the aluminum canoes are easy to handle, require no maintenance, are safer and withstand terrific pounding.

Produced in 13, 15, 17 and 18 foot lengths, the canoes are available either painted or unpainted. The manufacturers state that for fresh-water operation, no corrosion problems are presented, and the natural aluminum color is preferred by some owners both from the standpoint of smart appearance and elimination of painting worries. For salt-water operation, it is recommended that canoes should be painted to prevent corrosion. A special acidic and electrolytic process is used in factory painting; it is said to afford a perfect bond for the paint and to last indefinitely.

The canoes are available in two weight ranges; in the light weight, the 13 foot canoe weighs 38½ pounds, while in the standard weight the 13-foot model weighs 49 pounds. Prices range from \$123 for the 13-foot canoe to \$136 for the 18-foot craft.

Accessory equipment, such as floor boards, paddles (spruce), folding seat backs, cushions, motor brackets, carrying yokes and canoe trailers are also available.

It is planned later to add dinghys, rowboats, sailboats and other items to the company's line of aluminum craft.

## Aer-A-Sol DDT Bomb

Announcement of an Aer-A-Sol DDT insecticide bomb designed as an economical and effective new multi-purpose method for ridding camps, cottages and summer resorts of flies, cockroaches, ants, mosquitoes, gnats, fleas, bedbugs, moths and similar pests, has been made by Bridgeport Brass Co., Bridgeport, Conn. The insecticide expelled from the bomb is a formula said to have been developed by the U. S. Dept. of Agriculture,

and to contain 2% of 20% pyrethrum and 3% DDT. These active ingredients are dissolved in naphthalene solution and the entire mixture is combined with non-inflammable liquified Freon gas, which acts as the propelling force.

## The Veteran—

(Continued from page 13)

some partially disabled veterans.

For the most part, the camp leaders who are trekking back from the services are returning with a renewed enthusiasm for their civilian pursuits, and most of those who are new to the field of camping will likewise display an eagerness that will be gratifying to their superiors. The fact that most camp jobs are of a temporary nature means that the camps are not obligated by the Selective Service Act to reinstate employees who were called into the services. Nevertheless, there would seem to be abundant evidence that camp directors who welcome veterans into their midst will be amply rewarded for their consideration.

BE SAFE • PREVENT EPIDEMICS

with

**RICHINE C**

The One Dishwashing Compound

that

**STERILIZES AS IT WASHES**

Send for free sample and complete information

**RICHMOND OIL, SOAP & CHEMICAL CO., Inc.**

1041-43 Frankford Ave., Phila. 25, Pa.

OUR 27th YEAR

Write for FREE No. 14

Catalog

**LEATHERCRAFT**

Leather these days is a scarce commodity. However, we are doing our best these critical days to keep in stock for craft uses as large a collection of different types of leather as are permis-

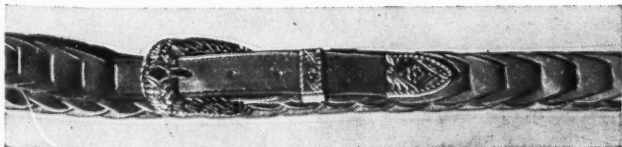
sible under present day restrictions. Our stock now as always is complete with such items as lacings, linings, tools for leather and craft work, patterns, instruction books, projects to make, lucite kits, etc.

**OSBORN BROTHERS**

"THE HOUSE OF LEATHERCRAFT"

233 W. Jackson Blvd.

Chicago 6, Ill.

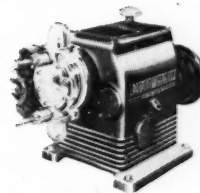


**NOW** IS THE TIME TO  
INSURE A  
HEALTHY '46 SEASON

HYPOCHLORINATION WITH

**%PROPORTIONEERS%**

HEAVY DUTY CHEM-O-FEEDER



If you've been worrying along with a water supply of doubtful quality or are having trouble with obsolete water treating equipment, install a %Proportioneers% Heavy Duty Chem-O-Feeder. Handles all water treating chemicals with feeding rate adjustable while pump is operating. Does not require an expert operator. Accurate, inexpensive, long-lived.

**CLIP AND MAIL - TODAY**

%PROPORTIONEERS, Inc.%  
47 Coddling St., Providence 1, R.I.

Please send by return mail Bulletin SAN-2 with complete information.

NAME .....

ADDRESS .....

## PRACTICAL HELPS

...on running Camps

New titles now available—

- 40. Practical Procedures for Conducting Leadership Training in College, Camp, Institute.....0.75
- 39. In-Camp, Pre-Season Counselor Training Course .....0.50
- 36A. Bibliography for Arts and Crafts in Camp.....0.20
- 13. Plan for an All-Camp, All-Skill Contest .....0.35
- 12. Value and Use of Bulletin Boards in Camp.....0.20

Order by number—Payment with order or C.O.D.—Quantity discounts—Write for complete list of titles.

## CAMP PUBLICATIONS

6 High Street

Bar Harbor, Maine

For delivery next June —

You must order NOW!

DISHWASHING MACHINES,

POTATO PEELERS, MIXERS

STOVES, OVENS, RANGES

WALK-IN REFRIGERATORS

Write for Price List A

## SANITARY SUPPLY & SPECIALTY CO.

244 West 23rd St., New York 11, N.Y.

### A MESSAGE TO THE YOUNG IN HEART

It is very encouraging to watch an idea sprout, take form, and actually grow. This has been our experience with the Fun With Felt kits. We had it in mind for quite some time but last summer we actually brought it out. That it was an immediate HIT we know from your letters of praise and enthusiasm. This same enthusiasm has acted as a stimulus to our entire staff, and the kits this summer promise MORE FUN WITH FELT. Ask for our catalogue for some really good ARTS and CRAFTS IDEAS.

### FUN WITH FELT COMPANY

118 E. 28th St.

New York 16, N. Y.

## MAKE-A-BOW and ARROW KIT

GREATEST CRAFT PROJECT ON THE MARKET  
Contains a SEMI-FINISHED 5'8" LEMONWOOD BOW. Hemp string. Prepared materials for 6 arrows. Diagrammed 4 page folder. Sells retail for \$3.75.

BOW — 6 ARROWS — COMPLETE SET ..... \$2.49

L. C. WHIFFEN CO. 622 W. WISCONSIN AVE.  
MILWAUKEE, WIS.

## THE CAMP SHOP

562 FIFTH AVE. NEW YORK 19, N.Y.

Outfitters For The Better Camps and Schools

## PAPER

SERVING CAMPS  
OVER 25 YEARS

Napkins  
Toilet Tissue  
Cups—All Kinds  
Crepe Paper

Plates  
Wax Paper  
Doilies  
Sash Cords

Sandwich Bags  
Mimeograph Paper  
Towels  
Brooms

Also a Complete Line of Cleaning Supplies

• ASK US—if it's paper or made of PAPER

PREMIER PAPER CO.  
475 5th Ave., New York 17 — Dept. C

(Continued from page 12)

The group work process is constantly operating in camp experiences. The preparation for cabin inspection, the over-night hike, mountain climb, "cook-out," nature walk, star study, various skill-increasing activities and the fellowship of active days and wonderful gatherings at the camp-fire are all creating character through an acceptance of new patterns and cooperative action.

Through the medium of happy experiences with leaders, the camper himself aspires to leadership. This trend is recognized in many camps by leadership-training courses during the camp season which lead some campers to counselor positions and other positions of community responsibility. The objective camper, so trained, returning to the home community, is sensitive to the possible application of successful group techniques in his "rest of the year" environment.

Children, closer to the primitive in time, find in camp the answers to many questions they will never put into words. The camp director or nature counselor, identifying and describing strange insects, plants, flowers and rocks, is helping to establish a new and deep relationship with the natural world on the part of the child. The fact that he has found the object, held it in his own hands, wondered about it, learned something of its nature and history, causes him to walk future trails alert.

The child who knows the life history of the insect which, hatching from an egg in a quickly growing gall on tree or shrub, eats lustily of the fare provided by the host, emerges, buries itself and undergoes a marvelous change from crawling thing to beautiful winged creature, this child has learned more than the facts. He understands one of the secrets of the universe.

The unconfident member of a craft group, awkward at first, learns to read the message in the clay, to seek the image in the wooden block, to relate the tedious hours spent at weaving or metalcraft to a finished product in terms of perseverance and patience as the price of satisfaction.

The group which builds a lean-to in the forest, weaves its beds of boughs, prepares its food over its own fire and sleeps secure through its own efforts, has helped each individual member to new and permanent strengths, ready to function in emergencies which arise long after the experience has grown dim.

The discerning camp director, watching his campers climb the steps of the home-bound train, weighed down with much and various baggage, trophies, specimens and awards, knows that in addition to the physical reports and other appraisals of individual development which he has in the files, there goes home with each camper a tremendous load of invisible treasure in terms of character increment, a store of new knowledge and a kit of social tools which will serve him all his life.

## Resource Material In Camping

### Outdoors Indoors

By Reynold E. Carlson. Published by National Recreation Assn., 315 4th Ave., New York. Price \$0.75.

Readers interested in nature and nature lore will find in Mr. Carlson's newly published volume a source book rich in ideas for making the field of nature more fascination.

### Poison Ivy

By William E. Harlow. New York State College of Forestry, Syracuse, N. Y. 20 Pages.

Poison ivy, the nemesis of neophyte campers, is treated both comprehensively and concisely in Mr. Harlow's pamphlet, which might prove especially helpful to beginning campers.

### Creative Arts Crafts, Book II

Published by Davis Press, Worcester, Mass.

A companion volume to Book I, which includes paper, toy and relief crafts, this book, which covers cardboard, wood, textiles and metal, has many excellent designs, patterns and methods. The use of natural materials, especially the gourd craft in Book I, is of particular interest to campers.

Edited by Marjorie Cooper  
Cleveland Council, Camp Fire Girls  
Chairman, ACA Studies and Research  
Committee



**PROUD  
OF HIS RECORD**

His is a record of unusual performance . . . before —during and now after the war days. Mr. 1-2-3 Mixer Man has been on the job dishing out full-flavored, tangy tartness wherever, whenever a tart flavor or sour base has been desired . . .

1-2-3 Mixer is so easy to use . . . So economical in drinks and foods of all kinds. 1 or 1000 drinks . . . always the same perfect flavor . . . Taste Appeal and Selling Appeal in everything prepared with it . . . What a record! What a Mixer!



**B** + **A** = **1-2-3 MIXER**

Ordinary method and ingredients for packaging to obtain a tart flavor or sour base . . .

Natural flavor from Oil of California Lemons - THE PLUS FLAVOR - which, together with other wholesome ingredients, equals . . . the original formula and new method created by the One Two Three Company in 1939 . . .

**FREE:** For a Sample Quart of 1-2-3 MIXER, call or write any authorized distributor or—

**CAUTION:** Beware of imitations. 1-2-3 MIXER is the original 2-bottle package, neck protruding from package. Look for the patent No. 1,751,152 to make sure you are getting the original—the assurance of the right quality.

*One Two Three Company Inc.*

150 VARICK ST., NEW YORK 13  
BOSTON • CHICAGO • DENVER • DETROIT • LOS ANGELES • PHILADELPHIA

### Message from — ARTVUE

Because of the unusual backlog of orders from those who prefer ARTVUE PICTURE POST CARDS and ARTVUE POST CARD ALBUMS, we urge you to place your order now for summer use.

If you do not have them please write for your set of samples and particulars. *Ask for Folder A.C.*

**ARTVUE POST CARD CO.**  
225 FIFTH AVENUE NEW YORK 10, N. Y.

### DO YOU WANT TO

## SELL or BUY A CAMP? . . . . A SCHOOL?

List your needs with our real estate department. All information kept in strict confidence. Transactions made by this bureau exceed that of all individual agencies combined.

SALES—LEASES—MERGERS—PARTNERSHIPS

**NATIONAL BUREAU OF PRIVATE SCHOOLS**  
522 Fifth Avenue New York, N. Y.  
MURRAY HILL 2-8840

## —TO ALL MANAGERS OF— SUMMER CAMPS

*Protect all those in your care!*

New, Modern Plan for Complete Protection of Summer Campers at Lowest Cost.

We pay medical, hospital and surgical expense connected with any illness or accident while the insured is enrolled in your Camp. Also Death Benefits included.

Christian businessmen manage and operate this Company. Get all the details today. A post card brings all the facts.

**BROTHERHOOD MUTUAL  
LIFE INSURANCE COMPANY**  
DEPT. D  
Broadway at Wayne, Fort Wayne, Ind.



**HERALD PLAQUES**  
Durable and Colorful Replicas of Your Camp Insignia  
**J. Carlton Jones & Assoc.**  
WRITE— GLENSIDE PA.

### A Program for Private Boys Camps and Clubs

The Trailfinders organization program for boys is now available without obligation to any private camp or club. A council plan of organization that has been used for the past thirty years by The Trailfinders Camp, the various council groups of The Trailfinders, and The Coconino Camping Trip.

For booklet address

**THE TRAILFINDERS**

760 EAST MARIPOSA ALTADENA CALIFORNIA



## CLASSIFIED MARKET PLACE

### Situations Wanted

**WATERFRONT DIRECTOR** position wanted in modern Jewish summer camp. Veteran — six years waterfront experience — Red Cross Water Safety Certification—Philadelphia teacher, M.S. —30 years. Please send literature of camp to Box 461, Camping Magazine, 181 Chestnut Ave., Metuchen, N. J.

### Help Wanted

**CAMP DIRECTOR** — Beautiful waterfront camp grounds just off Chesapeake Bay near Washington and Baltimore. Buildings fully improved, all facilities, playground equipment, piers and bathhouse. Camp has own farm, over 100 acres. Opportunity for experienced director to operate remunerative and successful children's camp. Write Box 465, Camping Magazine, 181 Chestnut Ave., Metuchen, N. J.

**SECRETARY** as assistant to director of Pennsylvania boys' camp. Permanent, year round. Must be fast steno-typist with good knowledge of bookkeeping. Background of successful camping experience desirable. Car necessary. Write all details to Box 464, Camping Magazine, 181 Chestnut Ave., Metuchen, N. J.

### Camps For Sale

**FOR SALE**, beautiful camp on Eagle Lake, Wisconsin, a large lake in a chain of 27. Fifteen fully equipped cottages, fully furnished main building, one acre playground, several acres wooded and bordering on large County Park of about 100 acres. L. Bamford, Plymouth, Wis. Chicago telephone: Delaware 9057-8.

**CAMP FOR SALE:** Boys' Camp in Wisconsin; fully equipped for eighty campers. Ideally located. Can guarantee a full camp for the 1946 season. Address Box 462, Camping Magazine, 181 Chestnut Ave., Metuchen, N. J.

## Our Advertisers

*New products and new methods can save you time and money. Don't fail to read the advertising pages of every issue of Camping Magazine.*

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Brotherhood Mutual Life Insurance Co. ....	23	Pfaelzer Brothers .....	18
Camp Publications .....	22	Parents' Magazine .....	19
Camp Shop, The .....	22	Philadelphia Textile Finishers.....	20
Citrus Concentrates, Inc. ....		Premier Paper Co. ....	22
Inside Back Cover		%Proportioneers, Inc.% .....	21
Fellowcrafters', Inc. ....	12	Richmond Oil, Soap and Chemical Co. ....	21
Fun With Felt Co. ....	22 and	Sanitary Supply and Specialty Co. ....	22
Back Cover		John Sexton & Co. ....	
J. Carlton Jones & Associates.....	23	Inside Front Cover	
National Bureau of Private Schools .....	23	Trailfinders, The .....	23
New York Herald Tribune .....	17	Vermont Accident Insurance Co. ....	
One-Two-Three Co., Inc. ....	23	Inside Back Cover	
		L. C. Whiffen Co. ....	22

## Where To Buy It

*A classified list of the products of advertisers in this issue of Camping Magazine. Use it as your buying guide when purchasing for your camp.*

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Fun With Felt Co. ....	22 and
Back Cover	

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L. C. Whiffen Co. ....	22

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### MENTOS, PLAQUES, ETC.

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### MISCELLANEOUS

National Bureau of Private Schools .....	23
Trailfinders, The .....	23

### Camp Wanted

**WANTED TO RENT** — Camp equipped for about 50 youngsters, or suitable summer house, in the mountains, with swimming facil-

ities. Not too far from New York (about 100 to 150 miles). Send offers, with descriptive material to Box 466, Camping Magazine, 181 Chestnut Ave., Metuchen, N.J.

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